

2023-24 Student Access to Effective Educators

Maury County | Marvin Wright Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	84	11	13.1%	346	83	24.0%	17	**	**%
Inexperienced Teachers	84	16	19.0%	346	60	17.3%	17	**	**%
Out of Field Teachers	84	**	**%	346	**	**%	17	**	**%
Low Income Students	1116	425	38.1%	7637	1693	22.2%	215	17	7.9%
Minority Children	1116	542	48.6%	7637	2703	35.4%	215	59	27.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	25.9%	62.1%	52.9%
% Non low-income students taught by an ineffective teacher	19.8%	57.2%	**%
Disproportionate Rate	6.1%	4.9%	**%
% Minority students taught by an ineffective teacher	24.4%	61.5%	47.5%
% Non minority students taught by an ineffective teacher	20.0%	56.5%	50.0%
Disproportionate Rate	4.3%	5.0%	-2.5%
% Low-income students taught by an inexperienced teacher	30.4%	51.5%	**%
% Non low-income students taught by an inexperienced teacher	25.3%	46.4%	**%
Disproportionate Rate	5.0%	5.1%	**%
% Minority students taught by an inexperienced teacher	31.5%	54.0%	**%
% Non minority students taught by an inexperienced teacher	22.8%	43.9%	**%
Disproportionate Rate	8.7%	10.0%	**%
% Low-income students taught by an out of field teacher	**%	5.4%	**%
% Non low-income students taught by an out of field teacher	**%	6.3%	**%
Disproportionate Rate	**%	-0.9%	**%
% Minority students taught by an out of field teacher	**%	7.0%	**%
% Non minority students taught by an out of field teacher	**%	5.6%	**%
Disproportionate Rate	**%	1.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Maury County | Mt Pleasant High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	84	11	13.1%	346	83	24.0%	10	**	**%
Inexperienced Teachers	84	16	19.0%	346	60	17.3%	10	**	**%
Out of Field Teachers	84	**	**%	346	**	**%	10	**	**%
Low Income Students	1116	425	38.1%	7637	1693	22.2%	262	73	27.9%
Minority Children	1116	542	48.6%	7637	2703	35.4%	262	77	29.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	25.9%	62.1%	**%
% Non low-income students taught by an ineffective teacher	19.8%	57.2%	**%
Disproportionate Rate	6.1%	4.9%	**%
% Minority students taught by an ineffective teacher	24.4%	61.5%	**%
% Non minority students taught by an ineffective teacher	20.0%	56.5%	**%
Disproportionate Rate	4.3%	5.0%	**%
% Low-income students taught by an inexperienced teacher	30.4%	51.5%	**%
% Non low-income students taught by an inexperienced teacher	25.3%	46.4%	**%
Disproportionate Rate	5.0%	5.1%	**%
% Minority students taught by an inexperienced teacher	31.5%	54.0%	**%
% Non minority students taught by an inexperienced teacher	22.8%	43.9%	**%
Disproportionate Rate	8.7%	10.0%	**%
% Low-income students taught by an out of field teacher	**%	5.4%	**%
% Non low-income students taught by an out of field teacher	**%	6.3%	**%
Disproportionate Rate	**%	-0.9%	**%
% Minority students taught by an out of field teacher	**%	7.0%	**%
% Non minority students taught by an out of field teacher	**%	5.6%	**%
Disproportionate Rate	**%	1.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Maury County | Spring Hill Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	84	11	13.1%	346	83	24.0%	30	**	**%
Inexperienced Teachers	84	16	19.0%	346	60	17.3%	30	**	**%
Out of Field Teachers	84	**	**%	346	**	**%	30	**	**%
Low Income Students	1116	425	38.1%	7637	1693	22.2%	560	75	13.4%
Minority Children	1116	542	48.6%	7637	2703	35.4%	560	187	33.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	25.9%	62.1%	69.3%
% Non low-income students taught by an ineffective teacher	19.8%	57.2%	**%
Disproportionate Rate	6.1%	4.9%	**%
% Minority students taught by an ineffective teacher	24.4%	61.5%	66.8%
% Non minority students taught by an ineffective teacher	20.0%	56.5%	66.0%
Disproportionate Rate	4.3%	5.0%	0.9%
% Low-income students taught by an inexperienced teacher	30.4%	51.5%	70.7%
% Non low-income students taught by an inexperienced teacher	25.3%	46.4%	**%
Disproportionate Rate	5.0%	5.1%	**%
% Minority students taught by an inexperienced teacher	31.5%	54.0%	73.3%
% Non minority students taught by an inexperienced teacher	22.8%	43.9%	68.9%
Disproportionate Rate	8.7%	10.0%	4.4%
% Low-income students taught by an out of field teacher	**%	5.4%	20.0%
% Non low-income students taught by an out of field teacher	**%	6.3%	**%
Disproportionate Rate	**%	-0.9%	**%
% Minority students taught by an out of field teacher	**%	7.0%	23.5%
% Non minority students taught by an out of field teacher	**%	5.6%	24.1%
Disproportionate Rate	**%	1.4%	-0.6%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Maury County | Spring Hill Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	84	11	13.1%	346	83	24.0%	10	**	**%
Inexperienced Teachers	84	16	19.0%	346	60	17.3%	10	**	**%
Out of Field Teachers	84	**	**%	346	**	**%	10	**	**%
Low Income Students	1116	425	38.1%	7637	1693	22.2%	146	32	21.9%
Minority Children	1116	542	48.6%	7637	2703	35.4%	146	50	34.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	25.9%	62.1%	21.9%
% Non low-income students taught by an ineffective teacher	19.8%	57.2%	90.6%
Disproportionate Rate	6.1%	4.9%	-68.8%
% Minority students taught by an ineffective teacher	24.4%	61.5%	24.0%
% Non minority students taught by an ineffective teacher	20.0%	56.5%	25.0%
Disproportionate Rate	4.3%	5.0%	-1.0%
% Low-income students taught by an inexperienced teacher	30.4%	51.5%	50.0%
% Non low-income students taught by an inexperienced teacher	25.3%	46.4%	**%
Disproportionate Rate	5.0%	5.1%	**%
% Minority students taught by an inexperienced teacher	31.5%	54.0%	42.0%
% Non minority students taught by an inexperienced teacher	22.8%	43.9%	52.1%
Disproportionate Rate	8.7%	10.0%	-10.1%
% Low-income students taught by an out of field teacher	**%	5.4%	**%
% Non low-income students taught by an out of field teacher	**%	6.3%	**%
Disproportionate Rate	**%	-0.9%	**%
% Minority students taught by an out of field teacher	**%	7.0%	**%
% Non minority students taught by an out of field teacher	**%	5.6%	**%
Disproportionate Rate	**%	1.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Maury County | Columbia Central High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	84	11	13.1%	346	83	24.0%	24	11	45.8%
Inexperienced Teachers	84	16	19.0%	346	60	17.3%	24	**	**%
Out of Field Teachers	84	**	**%	346	**	**%	24	**	**%
Low Income Students	1116	425	38.1%	7637	1693	22.2%	1069	338	31.6%
Minority Children	1116	542	48.6%	7637	2703	35.4%	1069	596	55.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	25.9%	62.1%	91.4%
% Non low-income students taught by an ineffective teacher	19.8%	57.2%	**%
Disproportionate Rate	6.1%	4.9%	**%
% Minority students taught by an ineffective teacher	24.4%	61.5%	88.1%
% Non minority students taught by an ineffective teacher	20.0%	56.5%	76.7%
Disproportionate Rate	4.3%	5.0%	11.3%
% Low-income students taught by an inexperienced teacher	30.4%	51.5%	59.5%
% Non low-income students taught by an inexperienced teacher	25.3%	46.4%	**%
Disproportionate Rate	5.0%	5.1%	**%
% Minority students taught by an inexperienced teacher	31.5%	54.0%	54.0%
% Non minority students taught by an inexperienced teacher	22.8%	43.9%	49.0%
Disproportionate Rate	8.7%	10.0%	5.0%
% Low-income students taught by an out of field teacher	**%	5.4%	**%
% Non low-income students taught by an out of field teacher	**%	6.3%	**%
Disproportionate Rate	**%	-0.9%	**%
% Minority students taught by an out of field teacher	**%	7.0%	**%
% Non minority students taught by an out of field teacher	**%	5.6%	**%
Disproportionate Rate	**%	1.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Maury County | Riverside Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	84	11	13.1%	346	83	24.0%	12	**	**%
Inexperienced Teachers	84	16	19.0%	346	60	17.3%	12	**	**%
Out of Field Teachers	84	**	**%	346	**	**%	12	**	**%
Low Income Students	1116	425	38.1%	7637	1693	22.2%	136	58	42.6%
Minority Children	1116	542	48.6%	7637	2703	35.4%	136	92	67.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	25.9%	62.1%	31.0%
% Non low-income students taught by an ineffective teacher	19.8%	57.2%	37.9%
Disproportionate Rate	6.1%	4.9%	-6.9%
% Minority students taught by an ineffective teacher	24.4%	61.5%	28.3%
% Non minority students taught by an ineffective teacher	20.0%	56.5%	31.8%
Disproportionate Rate	4.3%	5.0%	-3.6%
% Low-income students taught by an inexperienced teacher	30.4%	51.5%	25.9%
% Non low-income students taught by an inexperienced teacher	25.3%	46.4%	17.2%
Disproportionate Rate	5.0%	5.1%	8.6%
% Minority students taught by an inexperienced teacher	31.5%	54.0%	18.5%
% Non minority students taught by an inexperienced teacher	22.8%	43.9%	18.2%
Disproportionate Rate	8.7%	10.0%	0.3%
% Low-income students taught by an out of field teacher	**%	5.4%	**%
% Non low-income students taught by an out of field teacher	**%	6.3%	**%
Disproportionate Rate	**%	-0.9%	**%
% Minority students taught by an out of field teacher	**%	7.0%	**%
% Non minority students taught by an out of field teacher	**%	5.6%	**%
Disproportionate Rate	**%	1.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Maury County | Whitthorne Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	84	11	13.1%	346	83	24.0%	46	10	21.7%
Inexperienced Teachers	84	16	19.0%	346	60	17.3%	46	14	30.4%
Out of Field Teachers	84	**	**%	346	**	**%	46	**	**%
Low Income Students	1116	425	38.1%	7637	1693	22.2%	1033	303	29.3%
Minority Children	1116	542	48.6%	7637	2703	35.4%	1033	505	48.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	25.9%	62.1%	54.1%
% Non low-income students taught by an ineffective teacher	19.8%	57.2%	**%
Disproportionate Rate	6.1%	4.9%	**%
% Minority students taught by an ineffective teacher	24.4%	61.5%	50.9%
% Non minority students taught by an ineffective teacher	20.0%	56.5%	53.0%
Disproportionate Rate	4.3%	5.0%	-2.1%
% Low-income students taught by an inexperienced teacher	30.4%	51.5%	80.2%
% Non low-income students taught by an inexperienced teacher	25.3%	46.4%	**%
Disproportionate Rate	5.0%	5.1%	**%
% Minority students taught by an inexperienced teacher	31.5%	54.0%	76.6%
% Non minority students taught by an inexperienced teacher	22.8%	43.9%	79.7%
Disproportionate Rate	8.7%	10.0%	-3.1%
% Low-income students taught by an out of field teacher	**%	5.4%	**%
% Non low-income students taught by an out of field teacher	**%	6.3%	**%
Disproportionate Rate	**%	-0.9%	**%
% Minority students taught by an out of field teacher	**%	7.0%	**%
% Non minority students taught by an out of field teacher	**%	5.6%	**%
Disproportionate Rate	**%	1.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Maury County | J E Woodard Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	84	11	13.1%	346	83	24.0%	12	**	**%
Inexperienced Teachers	84	16	19.0%	346	60	17.3%	12	**	**%
Out of Field Teachers	84	**	**%	346	**	**%	12	**	**%
Low Income Students	1116	425	38.1%	7637	1693	22.2%	188	40	21.3%
Minority Children	1116	542	48.6%	7637	2703	35.4%	188	60	31.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	25.9%	62.1%	**%
% Non low-income students taught by an ineffective teacher	19.8%	57.2%	**%
Disproportionate Rate	6.1%	4.9%	**%
% Minority students taught by an ineffective teacher	24.4%	61.5%	**%
% Non minority students taught by an ineffective teacher	20.0%	56.5%	**%
Disproportionate Rate	4.3%	5.0%	**%
% Low-income students taught by an inexperienced teacher	30.4%	51.5%	**%
% Non low-income students taught by an inexperienced teacher	25.3%	46.4%	**%
Disproportionate Rate	5.0%	5.1%	**%
% Minority students taught by an inexperienced teacher	31.5%	54.0%	**%
% Non minority students taught by an inexperienced teacher	22.8%	43.9%	**%
Disproportionate Rate	8.7%	10.0%	**%
% Low-income students taught by an out of field teacher	**%	5.4%	**%
% Non low-income students taught by an out of field teacher	**%	6.3%	**%
Disproportionate Rate	**%	-0.9%	**%
% Minority students taught by an out of field teacher	**%	7.0%	**%
% Non minority students taught by an out of field teacher	**%	5.6%	**%
Disproportionate Rate	**%	1.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Maury County | J E Woody Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	84	11	13.1%	346	83	24.0%	13	**	**%
Inexperienced Teachers	84	16	19.0%	346	60	17.3%	13	**	**%
Out of Field Teachers	84	**	**%	346	**	**%	13	**	**%
Low Income Students	1116	425	38.1%	7637	1693	22.2%	206	77	37.4%
Minority Children	1116	542	48.6%	7637	2703	35.4%	206	57	27.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	25.9%	62.1%	18.2%
% Non low-income students taught by an ineffective teacher	19.8%	57.2%	45.5%
Disproportionate Rate	6.1%	4.9%	-27.3%
% Minority students taught by an ineffective teacher	24.4%	61.5%	21.1%
% Non minority students taught by an ineffective teacher	20.0%	56.5%	24.8%
Disproportionate Rate	4.3%	5.0%	-3.8%
% Low-income students taught by an inexperienced teacher	30.4%	51.5%	**%
% Non low-income students taught by an inexperienced teacher	25.3%	46.4%	**%
Disproportionate Rate	5.0%	5.1%	**%
% Minority students taught by an inexperienced teacher	31.5%	54.0%	**%
% Non minority students taught by an inexperienced teacher	22.8%	43.9%	**%
Disproportionate Rate	8.7%	10.0%	**%
% Low-income students taught by an out of field teacher	**%	5.4%	**%
% Non low-income students taught by an out of field teacher	**%	6.3%	**%
Disproportionate Rate	**%	-0.9%	**%
% Minority students taught by an out of field teacher	**%	7.0%	**%
% Non minority students taught by an out of field teacher	**%	5.6%	**%
Disproportionate Rate	**%	1.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Maury County | J. Brown Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	84	11	13.1%	346	83	24.0%	**	**	**%
Inexperienced Teachers	84	16	19.0%	346	60	17.3%	**	**	**%
Out of Field Teachers	84	**	**%	346	**	**%	**	**	**%
Low Income Students	1116	425	38.1%	7637	1693	22.2%	104	68	65.4%
Minority Children	1116	542	48.6%	7637	2703	35.4%	104	71	68.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	25.9%	62.1%	50.0%
% Non low-income students taught by an ineffective teacher	19.8%	57.2%	22.1%
Disproportionate Rate	6.1%	4.9%	27.9%
% Minority students taught by an ineffective teacher	24.4%	61.5%	45.1%
% Non minority students taught by an ineffective teacher	20.0%	56.5%	51.5%
Disproportionate Rate	4.3%	5.0%	-6.4%
% Low-income students taught by an inexperienced teacher	30.4%	51.5%	20.6%
% Non low-income students taught by an inexperienced teacher	25.3%	46.4%	13.2%
Disproportionate Rate	5.0%	5.1%	7.4%
% Minority students taught by an inexperienced teacher	31.5%	54.0%	23.9%
% Non minority students taught by an inexperienced teacher	22.8%	43.9%	18.2%
Disproportionate Rate	8.7%	10.0%	5.8%
% Low-income students taught by an out of field teacher	**%	5.4%	**%
% Non low-income students taught by an out of field teacher	**%	6.3%	**%
Disproportionate Rate	**%	-0.9%	**%
% Minority students taught by an out of field teacher	**%	7.0%	**%
% Non minority students taught by an out of field teacher	**%	5.6%	**%
Disproportionate Rate	**%	1.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Maury County | Hampshire Unit School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	84	11	13.1%	346	83	24.0%	18	**	**%
Inexperienced Teachers	84	16	19.0%	346	60	17.3%	18	**	**%
Out of Field Teachers	84	**	**%	346	**	**%	18	**	**%
Low Income Students	1116	425	38.1%	7637	1693	22.2%	286	43	15.0%
Minority Children	1116	542	48.6%	7637	2703	35.4%	286	33	11.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	25.9%	62.1%	55.8%
% Non low-income students taught by an ineffective teacher	19.8%	57.2%	**%
Disproportionate Rate	6.1%	4.9%	**%
% Minority students taught by an ineffective teacher	24.4%	61.5%	45.5%
% Non minority students taught by an ineffective teacher	20.0%	56.5%	61.3%
Disproportionate Rate	4.3%	5.0%	-15.8%
% Low-income students taught by an inexperienced teacher	30.4%	51.5%	**%
% Non low-income students taught by an inexperienced teacher	25.3%	46.4%	**%
Disproportionate Rate	5.0%	5.1%	**%
% Minority students taught by an inexperienced teacher	31.5%	54.0%	**%
% Non minority students taught by an inexperienced teacher	22.8%	43.9%	**%
Disproportionate Rate	8.7%	10.0%	**%
% Low-income students taught by an out of field teacher	**%	5.4%	**%
% Non low-income students taught by an out of field teacher	**%	6.3%	**%
Disproportionate Rate	**%	-0.9%	**%
% Minority students taught by an out of field teacher	**%	7.0%	**%
% Non minority students taught by an out of field teacher	**%	5.6%	**%
Disproportionate Rate	**%	1.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Maury County | Mt. Pleasant Middle Visual Perform. Arts

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	84	11	13.1%	346	83	24.0%	21	**	**%
Inexperienced Teachers	84	16	19.0%	346	60	17.3%	21	**	**%
Out of Field Teachers	84	**	**%	346	**	**%	21	**	**%
Low Income Students	1116	425	38.1%	7637	1693	22.2%	414	148	35.7%
Minority Children	1116	542	48.6%	7637	2703	35.4%	414	118	28.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	25.9%	62.1%	73.0%
% Non low-income students taught by an ineffective teacher	19.8%	57.2%	**%
Disproportionate Rate	6.1%	4.9%	**%
% Minority students taught by an ineffective teacher	24.4%	61.5%	75.4%
% Non minority students taught by an ineffective teacher	20.0%	56.5%	71.3%
Disproportionate Rate	4.3%	5.0%	4.1%
% Low-income students taught by an inexperienced teacher	30.4%	51.5%	14.2%
% Non low-income students taught by an inexperienced teacher	25.3%	46.4%	24.3%
Disproportionate Rate	5.0%	5.1%	-10.1%
% Minority students taught by an inexperienced teacher	31.5%	54.0%	10.2%
% Non minority students taught by an inexperienced teacher	22.8%	43.9%	15.2%
Disproportionate Rate	8.7%	10.0%	-5.0%
% Low-income students taught by an out of field teacher	**%	5.4%	**%
% Non low-income students taught by an out of field teacher	**%	6.3%	**%
Disproportionate Rate	**%	-0.9%	**%
% Minority students taught by an out of field teacher	**%	7.0%	**%
% Non minority students taught by an out of field teacher	**%	5.6%	**%
Disproportionate Rate	**%	1.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Maury County | Virtual Academy of Maury County

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	84	11	13.1%	346	83	24.0%	**	**	**%
Inexperienced Teachers	84	16	19.0%	346	60	17.3%	**	**	**%
Out of Field Teachers	84	**	**%	346	**	**%	**	**	**%
Low Income Students	1116	425	38.1%	7637	1693	22.2%	36	**	**%
Minority Children	1116	542	48.6%	7637	2703	35.4%	36	10	27.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	25.9%	62.1%	**%
% Non low-income students taught by an ineffective teacher	19.8%	57.2%	**%
Disproportionate Rate	6.1%	4.9%	**%
% Minority students taught by an ineffective teacher	24.4%	61.5%	**%
% Non minority students taught by an ineffective teacher	20.0%	56.5%	**%
Disproportionate Rate	4.3%	5.0%	**%
% Low-income students taught by an inexperienced teacher	30.4%	51.5%	**%
% Non low-income students taught by an inexperienced teacher	25.3%	46.4%	**%
Disproportionate Rate	5.0%	5.1%	**%
% Minority students taught by an inexperienced teacher	31.5%	54.0%	60.0%
% Non minority students taught by an inexperienced teacher	22.8%	43.9%	65.4%
Disproportionate Rate	8.7%	10.0%	-5.4%
% Low-income students taught by an out of field teacher	**%	5.4%	**%
% Non low-income students taught by an out of field teacher	**%	6.3%	**%
Disproportionate Rate	**%	-0.9%	**%
% Minority students taught by an out of field teacher	**%	7.0%	**%
% Non minority students taught by an out of field teacher	**%	5.6%	**%
Disproportionate Rate	**%	1.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Maury County | Battle Creek Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	84	11	13.1%	346	83	24.0%	20	**	**%
Inexperienced Teachers	84	16	19.0%	346	60	17.3%	20	**	**%
Out of Field Teachers	84	**	**%	346	**	**%	20	**	**%
Low Income Students	1116	425	38.1%	7637	1693	22.2%	252	32	12.7%
Minority Children	1116	542	48.6%	7637	2703	35.4%	252	70	27.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	25.9%	62.1%	**%
% Non low-income students taught by an ineffective teacher	19.8%	57.2%	**%
Disproportionate Rate	6.1%	4.9%	**%
% Minority students taught by an ineffective teacher	24.4%	61.5%	8.6%
% Non minority students taught by an ineffective teacher	20.0%	56.5%	19.2%
Disproportionate Rate	4.3%	5.0%	-10.7%
% Low-income students taught by an inexperienced teacher	30.4%	51.5%	18.8%
% Non low-income students taught by an inexperienced teacher	25.3%	46.4%	**%
Disproportionate Rate	5.0%	5.1%	**%
% Minority students taught by an inexperienced teacher	31.5%	54.0%	14.3%
% Non minority students taught by an inexperienced teacher	22.8%	43.9%	26.9%
Disproportionate Rate	8.7%	10.0%	-12.6%
% Low-income students taught by an out of field teacher	**%	5.4%	**%
% Non low-income students taught by an out of field teacher	**%	6.3%	**%
Disproportionate Rate	**%	-0.9%	**%
% Minority students taught by an out of field teacher	**%	7.0%	**%
% Non minority students taught by an out of field teacher	**%	5.6%	**%
Disproportionate Rate	**%	1.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Maury County | Spring Hill High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	84	11	13.1%	346	83	24.0%	25	**	**%
Inexperienced Teachers	84	16	19.0%	346	60	17.3%	25	**	**%
Out of Field Teachers	84	**	**%	346	**	**%	25	**	**%
Low Income Students	1116	425	38.1%	7637	1693	22.2%	955	106	11.1%
Minority Children	1116	542	48.6%	7637	2703	35.4%	955	294	30.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	25.9%	62.1%	52.8%
% Non low-income students taught by an ineffective teacher	19.8%	57.2%	**%
Disproportionate Rate	6.1%	4.9%	**%
% Minority students taught by an ineffective teacher	24.4%	61.5%	49.7%
% Non minority students taught by an ineffective teacher	20.0%	56.5%	49.3%
Disproportionate Rate	4.3%	5.0%	0.3%
% Low-income students taught by an inexperienced teacher	30.4%	51.5%	32.1%
% Non low-income students taught by an inexperienced teacher	25.3%	46.4%	**%
Disproportionate Rate	5.0%	5.1%	**%
% Minority students taught by an inexperienced teacher	31.5%	54.0%	29.3%
% Non minority students taught by an inexperienced teacher	22.8%	43.9%	41.6%
Disproportionate Rate	8.7%	10.0%	-12.4%
% Low-income students taught by an out of field teacher	**%	5.4%	21.7%
% Non low-income students taught by an out of field teacher	**%	6.3%	**%
Disproportionate Rate	**%	-0.9%	**%
% Minority students taught by an out of field teacher	**%	7.0%	16.7%
% Non minority students taught by an out of field teacher	**%	5.6%	13.0%
Disproportionate Rate	**%	1.4%	3.7%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Maury County | Culleoka Unit School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	84	11	13.1%	346	83	24.0%	37	**	**%
Inexperienced Teachers	84	16	19.0%	346	60	17.3%	37	**	**%
Out of Field Teachers	84	**	**%	346	**	**%	37	**	**%
Low Income Students	1116	425	38.1%	7637	1693	22.2%	631	104	16.5%
Minority Children	1116	542	48.6%	7637	2703	35.4%	631	51	8.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	25.9%	62.1%	58.7%
% Non low-income students taught by an ineffective teacher	19.8%	57.2%	**%
Disproportionate Rate	6.1%	4.9%	**%
% Minority students taught by an ineffective teacher	24.4%	61.5%	60.8%
% Non minority students taught by an ineffective teacher	20.0%	56.5%	62.9%
Disproportionate Rate	4.3%	5.0%	-2.1%
% Low-income students taught by an inexperienced teacher	30.4%	51.5%	39.4%
% Non low-income students taught by an inexperienced teacher	25.3%	46.4%	**%
Disproportionate Rate	5.0%	5.1%	**%
% Minority students taught by an inexperienced teacher	31.5%	54.0%	35.3%
% Non minority students taught by an inexperienced teacher	22.8%	43.9%	45.5%
Disproportionate Rate	8.7%	10.0%	-10.2%
% Low-income students taught by an out of field teacher	**%	5.4%	**%
% Non low-income students taught by an out of field teacher	**%	6.3%	**%
Disproportionate Rate	**%	-0.9%	**%
% Minority students taught by an out of field teacher	**%	7.0%	**%
% Non minority students taught by an out of field teacher	**%	5.6%	**%
Disproportionate Rate	**%	1.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Maury County | R Howell Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	84	11	13.1%	346	83	24.0%	20	**	**%
Inexperienced Teachers	84	16	19.0%	346	60	17.3%	20	**	**%
Out of Field Teachers	84	**	**%	346	**	**%	20	**	**%
Low Income Students	1116	425	38.1%	7637	1693	22.2%	242	107	44.2%
Minority Children	1116	542	48.6%	7637	2703	35.4%	242	124	51.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	25.9%	62.1%	36.4%
% Non low-income students taught by an ineffective teacher	19.8%	57.2%	47.7%
Disproportionate Rate	6.1%	4.9%	-11.2%
% Minority students taught by an ineffective teacher	24.4%	61.5%	38.7%
% Non minority students taught by an ineffective teacher	20.0%	56.5%	35.6%
Disproportionate Rate	4.3%	5.0%	3.1%
% Low-income students taught by an inexperienced teacher	30.4%	51.5%	57.0%
% Non low-income students taught by an inexperienced teacher	25.3%	46.4%	63.6%
Disproportionate Rate	5.0%	5.1%	-6.5%
% Minority students taught by an inexperienced teacher	31.5%	54.0%	53.2%
% Non minority students taught by an inexperienced teacher	22.8%	43.9%	53.4%
Disproportionate Rate	8.7%	10.0%	-0.2%
% Low-income students taught by an out of field teacher	**%	5.4%	**%
% Non low-income students taught by an out of field teacher	**%	6.3%	**%
Disproportionate Rate	**%	-0.9%	**%
% Minority students taught by an out of field teacher	**%	7.0%	**%
% Non minority students taught by an out of field teacher	**%	5.6%	**%
Disproportionate Rate	**%	1.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Maury County | Battle Creek Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	84	11	13.1%	346	83	24.0%	33	**	**%
Inexperienced Teachers	84	16	19.0%	346	60	17.3%	33	**	**%
Out of Field Teachers	84	**	**%	346	**	**%	33	**	**%
Low Income Students	1116	425	38.1%	7637	1693	22.2%	747	63	8.4%
Minority Children	1116	542	48.6%	7637	2703	35.4%	747	185	24.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	25.9%	62.1%	60.3%
% Non low-income students taught by an ineffective teacher	19.8%	57.2%	**%
Disproportionate Rate	6.1%	4.9%	**%
% Minority students taught by an ineffective teacher	24.4%	61.5%	64.3%
% Non minority students taught by an ineffective teacher	20.0%	56.5%	71.0%
Disproportionate Rate	4.3%	5.0%	-6.7%
% Low-income students taught by an inexperienced teacher	30.4%	51.5%	61.9%
% Non low-income students taught by an inexperienced teacher	25.3%	46.4%	**%
Disproportionate Rate	5.0%	5.1%	**%
% Minority students taught by an inexperienced teacher	31.5%	54.0%	64.3%
% Non minority students taught by an inexperienced teacher	22.8%	43.9%	66.2%
Disproportionate Rate	8.7%	10.0%	-1.9%
% Low-income students taught by an out of field teacher	**%	5.4%	17.5%
% Non low-income students taught by an out of field teacher	**%	6.3%	**%
Disproportionate Rate	**%	-0.9%	**%
% Minority students taught by an out of field teacher	**%	7.0%	14.6%
% Non minority students taught by an out of field teacher	**%	5.6%	12.6%
Disproportionate Rate	**%	1.4%	2.0%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Maury County | Santa Fe Unit School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	84	11	13.1%	346	83	24.0%	22	**	**%
Inexperienced Teachers	84	16	19.0%	346	60	17.3%	22	**	**%
Out of Field Teachers	84	**	**%	346	**	**%	22	**	**%
Low Income Students	1116	425	38.1%	7637	1693	22.2%	362	68	18.8%
Minority Children	1116	542	48.6%	7637	2703	35.4%	362	27	7.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	25.9%	62.1%	45.6%
% Non low-income students taught by an ineffective teacher	19.8%	57.2%	**%
Disproportionate Rate	6.1%	4.9%	**%
% Minority students taught by an ineffective teacher	24.4%	61.5%	37.0%
% Non minority students taught by an ineffective teacher	20.0%	56.5%	44.5%
Disproportionate Rate	4.3%	5.0%	-7.4%
% Low-income students taught by an inexperienced teacher	30.4%	51.5%	**%
% Non low-income students taught by an inexperienced teacher	25.3%	46.4%	**%
Disproportionate Rate	5.0%	5.1%	**%
% Minority students taught by an inexperienced teacher	31.5%	54.0%	**%
% Non minority students taught by an inexperienced teacher	22.8%	43.9%	**%
Disproportionate Rate	8.7%	10.0%	**%
% Low-income students taught by an out of field teacher	**%	5.4%	**%
% Non low-income students taught by an out of field teacher	**%	6.3%	**%
Disproportionate Rate	**%	-0.9%	**%
% Minority students taught by an out of field teacher	**%	7.0%	**%
% Non minority students taught by an out of field teacher	**%	5.6%	**%
Disproportionate Rate	**%	1.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Maury County | E. A. Cox Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	84	11	13.1%	346	83	24.0%	37	14	37.8%
Inexperienced Teachers	84	16	19.0%	346	60	17.3%	37	13	35.1%
Out of Field Teachers	84	**	**%	346	**	**%	37	**	**%
Low Income Students	1116	425	38.1%	7637	1693	22.2%	697	272	39.0%
Minority Children	1116	542	48.6%	7637	2703	35.4%	697	451	64.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	25.9%	62.1%	69.5%
% Non low-income students taught by an ineffective teacher	19.8%	57.2%	**%
Disproportionate Rate	6.1%	4.9%	**%
% Minority students taught by an ineffective teacher	24.4%	61.5%	67.2%
% Non minority students taught by an ineffective teacher	20.0%	56.5%	65.0%
Disproportionate Rate	4.3%	5.0%	2.1%
% Low-income students taught by an inexperienced teacher	30.4%	51.5%	77.9%
% Non low-income students taught by an inexperienced teacher	25.3%	46.4%	**%
Disproportionate Rate	5.0%	5.1%	**%
% Minority students taught by an inexperienced teacher	31.5%	54.0%	76.3%
% Non minority students taught by an inexperienced teacher	22.8%	43.9%	76.4%
Disproportionate Rate	8.7%	10.0%	-0.1%
% Low-income students taught by an out of field teacher	**%	5.4%	15.8%
% Non low-income students taught by an out of field teacher	**%	6.3%	21.0%
Disproportionate Rate	**%	-0.9%	-5.1%
% Minority students taught by an out of field teacher	**%	7.0%	15.5%
% Non minority students taught by an out of field teacher	**%	5.6%	12.2%
Disproportionate Rate	**%	1.4%	3.3%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Maury County | Northfield Academy

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	84	11	13.1%	346	83	24.0%	**	**	**%
Inexperienced Teachers	84	16	19.0%	346	60	17.3%	**	**	**%
Out of Field Teachers	84	**	**%	346	**	**%	**	**	**%
Low Income Students	1116	425	38.1%	7637	1693	22.2%	38	13	34.2%
Minority Children	1116	542	48.6%	7637	2703	35.4%	38	15	39.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	25.9%	62.1%	**%
% Non low-income students taught by an ineffective teacher	19.8%	57.2%	**%
Disproportionate Rate	6.1%	4.9%	**%
% Minority students taught by an ineffective teacher	24.4%	61.5%	**%
% Non minority students taught by an ineffective teacher	20.0%	56.5%	**%
Disproportionate Rate	4.3%	5.0%	**%
% Low-income students taught by an inexperienced teacher	30.4%	51.5%	**%
% Non low-income students taught by an inexperienced teacher	25.3%	46.4%	**%
Disproportionate Rate	5.0%	5.1%	**%
% Minority students taught by an inexperienced teacher	31.5%	54.0%	**%
% Non minority students taught by an inexperienced teacher	22.8%	43.9%	**%
Disproportionate Rate	8.7%	10.0%	**%
% Low-income students taught by an out of field teacher	**%	5.4%	**%
% Non low-income students taught by an out of field teacher	**%	6.3%	**%
Disproportionate Rate	**%	-0.9%	**%
% Minority students taught by an out of field teacher	**%	7.0%	**%
% Non minority students taught by an out of field teacher	**%	5.6%	**%
Disproportionate Rate	**%	1.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Maury County | Highland Park Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	84	11	13.1%	346	83	24.0%	11	**	**%
Inexperienced Teachers	84	16	19.0%	346	60	17.3%	11	**	**%
Out of Field Teachers	84	**	**%	346	**	**%	11	**	**%
Low Income Students	1116	425	38.1%	7637	1693	22.2%	129	46	35.7%
Minority Children	1116	542	48.6%	7637	2703	35.4%	129	94	72.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	25.9%	62.1%	10.9%
% Non low-income students taught by an ineffective teacher	19.8%	57.2%	30.4%
Disproportionate Rate	6.1%	4.9%	-19.6%
% Minority students taught by an ineffective teacher	24.4%	61.5%	14.9%
% Non minority students taught by an ineffective teacher	20.0%	56.5%	14.3%
Disproportionate Rate	4.3%	5.0%	0.6%
% Low-income students taught by an inexperienced teacher	30.4%	51.5%	45.7%
% Non low-income students taught by an inexperienced teacher	25.3%	46.4%	**%
Disproportionate Rate	5.0%	5.1%	**%
% Minority students taught by an inexperienced teacher	31.5%	54.0%	51.1%
% Non minority students taught by an inexperienced teacher	22.8%	43.9%	54.3%
Disproportionate Rate	8.7%	10.0%	-3.2%
% Low-income students taught by an out of field teacher	**%	5.4%	**%
% Non low-income students taught by an out of field teacher	**%	6.3%	**%
Disproportionate Rate	**%	-0.9%	**%
% Minority students taught by an out of field teacher	**%	7.0%	**%
% Non minority students taught by an out of field teacher	**%	5.6%	**%
Disproportionate Rate	**%	1.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Maury County | J. R. Baker Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	84	11	13.1%	346	83	24.0%	**	**	**%
Inexperienced Teachers	84	16	19.0%	346	60	17.3%	**	**	**%
Out of Field Teachers	84	**	**%	346	**	**%	**	**	**%
Low Income Students	1116	425	38.1%	7637	1693	22.2%	123	29	23.6%
Minority Children	1116	542	48.6%	7637	2703	35.4%	123	55	44.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	25.9%	62.1%	**%
% Non low-income students taught by an ineffective teacher	19.8%	57.2%	**%
Disproportionate Rate	6.1%	4.9%	**%
% Minority students taught by an ineffective teacher	24.4%	61.5%	**%
% Non minority students taught by an ineffective teacher	20.0%	56.5%	**%
Disproportionate Rate	4.3%	5.0%	**%
% Low-income students taught by an inexperienced teacher	30.4%	51.5%	62.1%
% Non low-income students taught by an inexperienced teacher	25.3%	46.4%	**%
Disproportionate Rate	5.0%	5.1%	**%
% Minority students taught by an inexperienced teacher	31.5%	54.0%	49.1%
% Non minority students taught by an inexperienced teacher	22.8%	43.9%	51.5%
Disproportionate Rate	8.7%	10.0%	-2.4%
% Low-income students taught by an out of field teacher	**%	5.4%	**%
% Non low-income students taught by an out of field teacher	**%	6.3%	**%
Disproportionate Rate	**%	-0.9%	**%
% Minority students taught by an out of field teacher	**%	7.0%	**%
% Non minority students taught by an out of field teacher	**%	5.6%	**%
Disproportionate Rate	**%	1.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).